

CENTRE FOR THE STUDY OF HIGHER EDUCATION

ISSUES AND IDEAS IN HIGHER EDUCATION

Reconsidering university selection and recruitment processes

Professor Richard James & Dr Emmaline Bexley, CSHE, The University of Melbourne

Monday 19 October
12.30 - 2.00pm

Barbara Falk Room
1st Floor
CSHE
715 Swanston St
All welcome

To register please email
Adeline Sze, CSHE
asze@unimelb.edu.au



Richard James is Director of the Centre for the Study of Higher Education and Professor in Higher Education. His research program involves both theoretical and practical investigations into contemporary higher education issues. In 2007 and 2008 he led major CSHE national studies for Universities Australia on student finances and equity, which informed the Bradley Review of Higher Education. With Emmaline Bexley and Madeline Shearer he has recently completed a study of the Victorian State government on tertiary selection.



Dr Emmaline Bexley joined the CSHE in 2006, with the transfer to the CSHE of the Linkage Project, "Tertiary education and social capital in Victoria: The contribution of the New Economy students in Business and IT," for which she was Research Fellow, from the Monash Centre for Research in International Education. Since then, she has worked on a project investigating Australian university students' finances undertaken by the CSHE for the Australian Vice-Chancellors' Committee, as well as initiating a research group with colleagues from the MGSE, the "Asia-Pacific Education and Knowledge Program." Previous to her work at Melbourne and Monash Universities, Emmaline was the Research Officer at the Council of Australian Postgraduate Associations.

Using The Bradley review's 40/20 targets for expansion of participation and improving the representation of people from lower socioeconomic backgrounds have far-reaching implications. Achieving the targets will require, among other things,

improving rates of school completion and levels of achievement, a reworking of the curriculum at the school-university nexus, and new criteria and processes for university selection and recruitment. This seminar will examine the benefits

and limitations of current selection processes and criteria and will explore the possibilities for introducing more diverse approaches, including the use of aptitude tests.