

## CENTRE FOR THE STUDY OF HIGHER EDUCATION

### ISSUES AND IDEAS IN HIGHER EDUCATION

*Internationalising Higher Education in Australia and Singapore*  
Assoc. Prof Teofilo C. Daquila, National University of Singapore

Monday 27 July  
12.30 - 2.00pm

Barbara Falk Room  
1st Floor  
CSHE  
715 Swanston St  
All welcome

To register please email  
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Dr Daquila is Associate Professor and Graduate Studies Coordinator in the Southeast Asian Studies Programme at the National University of Singapore. He is currently a visiting scholar at the University of Melbourne's Centre for the Study of Higher Education. He has held teaching appointments at the ANU, National University of Singapore, Deakin University, Melbourne University, George Washington University, Chulalongkorn University, and Korea University. He was awarded visiting research fellowships by the ANU, Nordic Institute for Asian Studies, Institute of Southeast Asian Studies and El Colegio de Mexico, and the ASEAN University Network and the Korea Association for Southeast Asian Studies. His current research areas of interests include higher education, migration, ICT, economic development, regional economic integration, and the teaching of economics and business, with reference to Asia and the Pacific. His publications include 'The Economies of Southeast Asia: Indonesia, Malaysia, Philippines, Singapore and Thailand' (New York, 2005), 'Regionalism and Multilateralism: ASEAN in the Global Economy' (Manila, 2005), and 'The Transformation of Southeast Asian Economies' (New York, 2007).

Using primary and secondary sources of information, I intend to examine the internationalisation of higher education in Australia and Singapore focusing on international student mobility. I argue that the rapid expansion of international students, particularly in Australia and Singapore, is attributed to the interplay between global, national and local forces on the one hand, and

between immigration and education policy on the other hand. The paper consists of two parts. The first part provides an analysis of the trends and patterns of higher education in Australia and Singapore highlighting the significance of international students in these two countries. The second part examines the various factors that have contributed to this phenomenon particularly in terms of

the government policies that relate to education and immigration. Four universities will be used as case studies to illustrate the extent of international student mobility and their responses to internationalisation of higher education. These are the Australian National University, University of Sydney, University of Melbourne, and National University of Singapore.